

## Counseling Enhancement Initiative Report by IC3 Institute, Visit to Government High School, Dasarahalli, Bengaluru, India

**Date of Visit:** 3rd March 2025 (Monday)

**Location:** Government High School, Dasarahalli, Bengaluru, India

**Volunteer:** Dhvani Dodeja (IC3 Institute)

### Key School Representatives Met

- Mr. Hanumantha – Headmaster (Grades 8-10)
- Ms. Girijama. – Senior Librarian



### School Overview

Government High School, Dasarahalli, is a government school catering to students from economically disadvantaged backgrounds across different states of India, including Bihar, Tamil Nadu, Jharkhand, and Andhra Pradesh. The school has 536 students in Grade 10, with 446 being regular attendees. The school provides fully funded education, yet faces multiple challenges, such as:

- **Low enrollment in Grades 11 & 12**, leading to a drop-off in continued education.
- **Lack of parental involvement**, as most parents are engaged in labor-intensive jobs.
- **Space constraints**, impacting library and lab access for students.
- **Limited resources for career guidance and coaching**, making it difficult for students to plan their future education and careers after Grade 10.
- **Teacher shortage**, affecting the ability to introduce additional learning interventions.



### Key Observations & Discussions:

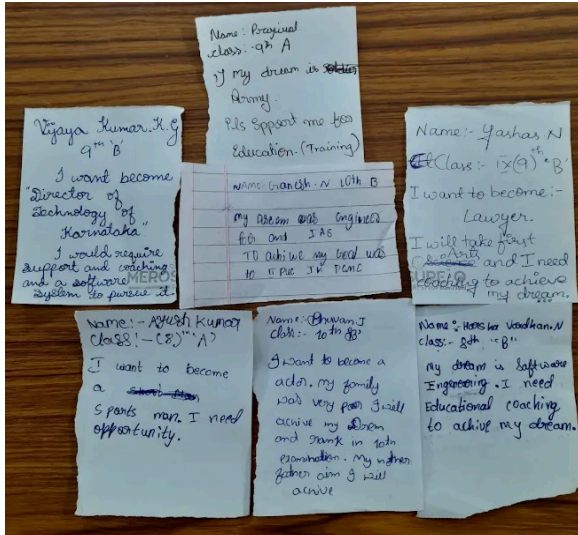
- Career & Subject Choice Counseling: There is a strong need for guidance on subject selection, entrance exams, and career pathways for students from Grade 8 to 10.
- Library & Learning Resources: The school requires a structured approach to maximize library usage, including relevant resources, books, samples, and access to digital learning materials.
- Student Aspirations: Students were asked about their career aspirations and the support they needed from the school. This provided valuable insights into their planning and challenges.
- Parent Engagement: The school reported poor parent attendance at PTMs, with only about 50 parents attending out of 500 invited. This significantly affects student motivation and engagement.
- Support for Academics: Discussions were held about setting up a library and improving teacher availability to support student learning.



### Brief Needs Analysis discussion Conducted by IC3 Institute Volunteer (3rd March 2025):

Understanding their Needs and Requests:

Interactions with few grade 8-9-10 students provided valuable insights into their academic aspirations, personal challenges, and expectations from the counseling department. This helped identify specific areas where students require support and resources could be met by the school educators by customizing certain practices to meet their needs. Students, who were already familiar with the Counseling Laboratory™ pedagogy, reinforced their understanding of career pathways through this discussion.



### Action Plan Moving Forward

1. **Regular Career Counseling Sessions:** Implement **monthly career guidance sessions** for Grades 8-10 to ensure students receive structured career exposure.
2. **Enhancing Library Use:** Introduce **weekly library hours** where students can access career-related books, NCERT resources, and digital learning tools.
3. **Parental Involvement Initiatives:** Conduct **small-group parent meetings** instead of large PTMs to encourage participation and awareness about career planning.



### Conclusion

The visit to Government High School, Dasarahalli, highlighted the pressing need for career counseling, academic support, and parental engagement. Implementing structured career awareness programs,

resource enhancements, and student-focused initiatives will empower students to make informed academic and career choices. With collaborative efforts between educators, parents, and external organizations, the students can be better equipped to transition into higher education and careers successfully.

