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IC3 Institute's Empower cohort 4

Expanding Career Guidance Through Community: Arinaitwe Juliet's Journey

In many school environments, career guidance is shaped by limited resources and varying levels of exposure.

For Arinaitwe Juliet, an educator based in Kampala, Uganda, the journey toward more structured and effective counseling began with a shift in understanding.

After completing the Empower program, she gained a clearer sense of how to approach career guidance, not just as a conversation, but as a process grounded in understanding students as individuals.

A More Personalized Approach to Guidance

One of the most significant changes in her practice was the ability to better understand the **diverse needs, interests, and personalities** of both students and parents.

This enabled her to:

- guide students toward greater self-awareness
- help them identify their goals and aspirations
- support them in making more focused and informed decisions

Career counseling became less about direction and more about **discovery**.

Building Confidence in Practice

With this shift came increased confidence.

Having clarity on what to share and how to guide students allowed her to approach counseling with greater assurance and consistency.

Students, in turn, benefited from:

- clearer conversations
- more structured guidance
- a stronger sense of direction in their academic and career journeys

Extending Impact Beyond the Classroom

Juliet's work did not remain limited to her own students.

She actively participated in:

- **IC3 Regional Forums** focused on career guidance
- **training initiatives for educators** in her area

Through these efforts, she contributed to strengthening counseling practices within her broader community.

This created a ripple effect, where more educators were equipped to support students in a structured and informed way.

A Growing Ecosystem of Guidance

What began as an individual shift in approach gradually expanded into something larger.

- Students gained more clarity and confidence
- Educators began adopting improved practices
- Conversations around career guidance became more structured and intentional

Looking Ahead

The impact of these efforts continues to evolve.

By combining classroom practice with community engagement, Juliet's work reflects how career guidance can grow beyond individual schools and contribute to a wider support system for students.